

Music Statement

Intent

At Hillesley School our intent for music is for children to build knowledge 'cumulatively', so that children build on their knowledge of and skills in music, identifying as musicians and developing a life-long love for music through a broad, inspiring and rich music curriculum as they 'grow together in learning and life'.

It is our intent that children:

- Develop lifelong love for music!
- See themselves as musicians, feeling confident that they can make music, that they are music makers
- Develop an understanding and appreciation of music in terms of performance, composition and listening
- Have the opportunity to play and experience a range of instruments

Implementation

Our music curriculum, which meets the requirements of the National Curriculum, is underpinned by the **Charanga** English Model Music Curriculum scheme of work and is carefully mapped out to ensure progression of children's skills and knowledge build from the EYFS to Year 6. We have chosen Charanga to take a holistic approach to music, interweaving with our own instrumental teaching units provided by expert teachers from the Gloucestershire Music Hub. We have carefully selected the Charanga units to reflect the needs of the children in our school, choosing units that will motivate and inspire as well as enlighten and challenge views and ideas. Each unit of work begins with a short assessment matched to each year group, often in the form of a quiz, to assess children's prior learning so that planning adapted according to children's needs.

All children perform during a Nativity play each year, where they listen to and appraise songs, may play musical instruments and perform for an audience. There is also a Christmas Carol Service at St Giles when children have the opportunity to perform to family and the wider community. All children in school take part in Harvest and Easter Celebrations at St Giles' Church.

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Impact

In order for our music curriculum to have had an impact, we would want to be able to see that children have a well-developed knowledge, skills and understanding, preparing them for the next stage of their music education:

- Children who are confident performers, composers and listeners, who can express themselves musically in and out of school
- Children show a strong appreciation and acceptance of music from around the world, respecting difference and cultural diversity through this
- Understand the way music can be written down in order to support performing and composing skills
- Enjoy music and be able to demonstrate and share their own personal preferences.
- Meet the end of key stage expectations in music as outlined in the National Curriculum

Class teachers and specialist music teachers regularly assess pupils' learning against the Early Learning Goals and National Curriculum aims and objectives. If any child is working towards, or exceeding these statements, termly assessments are annotated to show the support given and individual pupil's achievements.

Musical achievements are celebrated during our termly Celebration Worships and there is a school music award which is given to the child who has shown significant achievement in music over the year. Children's progress and achievement is reported at parents' evenings and also in an end of year report.