

## **Science - Eating & Digestion**

Exploring the diets of different animals, thinking about similarities and differences.  
Identifying herbivores, carnivores and omnivores.  
Constructing food chains.  
Learning about human teeth and tooth decay.  
Naming the organs associated with the digestive system and describing their functions.

## **Computing**

Online Safety: Passwords, personal info, game ratings.  
Children will learn about digital devices and computer networks.  
They will explore search engines and how search results are ranked.

## **PE**

Multi-skills & Football

## **Enrichment Activities including**

Reading volunteers  
School Buddy activities  
Homework celebration event  
Year 6—South Cerney trip

## **Modern Foreign Languages - Spanish**

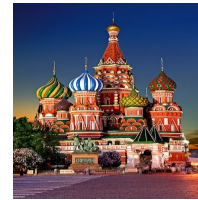
Speaking, listening, reading and writing Spanish words and simple phrases about themselves through songs, speaking aloud and conversations. Learning the names of animals and talking about their pets.

## **Topic - Ancient Greeks**



## **ART - Famous Buildings**

In this unit the children will look at some of the most beautiful and architecturally important buildings in the world including St Paul's Cathedral, St Basil's Cathedral, The Taj Mahal and the Sidney Opera House. We will aim to develop our observation, sketching and painting skills and learn how colour and pattern can be used to enhance the way a building looks and is suited to its purpose.



## **Humanities Topic - The Ancient Greeks**

Children will begin to find out who the ancient Greeks were, and place their civilisation in time. They will learn about the different types of government in ancient Greece and what daily life was like. They'll compare and contrast the two city-states, Athens and Sparta, and find out about religion in ancient Greece. The children will find out about the ancient Greek scholars and philosophers and will learn how modern-day life has been influenced by the ancient

## **PSHE - Relationships & Sex Education**

Class & school rules.  
School/Eco Council Elections.  
Me & My Relationships—teamwork & collaboration. Recognising risky situations and consequences of risk taking. Practise assertiveness skills.

## **RE**

What does it mean to be a Muslim today?  
Recapping the Five Pillars. Comparing religious practices including how people put their beliefs into action in different communities or cultures. Consider how the Muslim way of life studied relates to their own experiences of the world today, developing insights of their own and giving reasons for their views.

## **How can you help your child at home?**

**Homework** - all juniors Please log on to **GOOGLE CLASSROOM** for details

- **Pick and Mix Homework** - celebration event in Term 2
- **Times Tables Rockstars**
- Daily **reading** to an adult
- weekly **Spelling Frame online spellings**
- Want more? Look at the Extra Homework activities section on **GC**

## Class 2 - Year 3/4

The following is an overview of learning in English and maths during this term. If you would like more information about our curriculum outline for this academic year, please see our website or contact the school. We welcome Mrs Booth to Key Stage 2 this term.

## Autumn Term I

### English

**Key texts:** . 'The Queen's Fool' by Ally Sherrick

Cat Sparrow isn't like other people. She loves music and playing her bird-flute. She thinks differently, too—and for a girl like her, the world can be an unsettling place.

When Cat's beloved sister, Meg, is snatched from their convent home, Cat set out to find her. With the help of a young actor, Jacques, she follows Meg's trail to the palace of king Henry VIII and his queen, Catherine and then over the sea to the strange and wondrous pageant of the 'Field of Cloth of Gold'.

But in amongst the tents, feasts and tournaments, traitors are lurking...

### Handwriting - towards joining

We will have direct teaching of the joins for the following letters

### Spelling

We will continue to use

l i u t y j

our spelling programme 'Spelling Shed'. Homework will be available via Google classroom for both Spelling Shed and Spelling Frame (which focuses on the common exception words).



### Spelling Y3

/ow/ spelled 'ou'  
/u/ spelled 'ou'  
/i/ spelled with a 'y'  
/ze / /ch/ spelled 'ture' 'sure'

Year 3 common exception words  
Challenge words

### Spelling Year 4

Prefixes 'in' 'il' 'im' 'sub' 'inter'  
Words that are homophones  
Year 4 common exception words / Challenge words

Spelling support  
Year 2 common exception words

**Reading** Guided reading this term will be mostly based on our class book 'The Queen's Fool' but will also focus on a range of non-fiction texts. We will discuss and write responses to questions underpinned by the reading VIPERS framework, enhancing the children's understanding of the text.

The children's reading records will be checked by teaching staff **each Monday**; please record any reading done at home during the week. Please use the VIPERS question stems to help children reflect on their reading - these are stuck at the front of the reading record. We aim to improve fluency as well as comprehension in our reading lessons in English and children get the chance to read to one of our 'Reading Volunteers' each week in school.

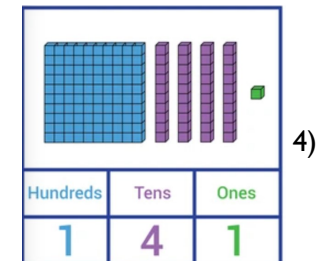
### Grammar

We will use inverted commas to punctuate direct speech when writing adventure stories inspired by our class book, recap when to use 'a' or 'an' and look at how and when we use nouns/pronouns for clarity and to avoid repetition.

### Mathematics

#### **Number: Place value**

- Representing and partitioning numbers to 1,000 (Year 4: 10,000)
- Estimating, ordering and comparing numbers up to 1,000 (Year 4: 10,000)
- Hundreds, tens and ones (and thousands Year 4)
- Counting in 50s
- Roman Numerals (Year 4)
- Rounding to the nearest 10, 100, 100 (Year 4)



#### **Number: Addition and subtraction**

- Add and subtract 1s, 10s, 100s, (Year 4: 1000s)
- Add and subtract 2-digit and 3-digit numbers (Year 4: 4-digit numbers)
- Inverse operations
- Efficient subtraction (Year 4)

## Class 2 - Year 5/6

The following is an overview of learning in English and maths during this term. Year 6 will be visiting South Cerney Water Park this term to take part in lots of fun activities with other Year 6 children from the area.

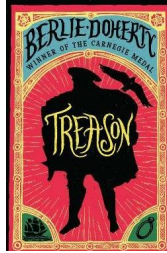
## Autumn Term I



### English

#### Key texts: 'Treason' by Berlie Doherty

Will Montague is a page to Prince Edward. As the King's favourite, Will gains many enemies in Court. His enemies convince the King that Will's father has committed treason and he is arrested. Will flees Hampton Court and goes into hiding in the back streets of London. Lost and in mortal danger, he is rescued by a poor boy, Nick Drew and they embark on a great adventure to set Will's father free. The children will read as a group, individually and listen to the story read by a teacher. They will write descriptions of contrasting settings within the novel and explore characters viewpoints by writing first person narratives.



#### Handwriting - fluency, style, speed

The children will practise joining the following 'ladder family' letters.

l i u t y j

**Spelling** - Our spelling programme 'Spelling Shed' develops spelling knowledge progressively by term and year group. We use the 'Spelling Frame' website to practise the Common Exception Words listed in the national curriculum. Homework will be available via Google classroom or directly from the websites for both Spelling Shed and Spelling Frame.

#### Spelling Y6

Year 5/6 common exception words  
Challenge words

For advanced spellers  
Extension words relating to our science and topic work

#### Spelling Y5

Year 5/6 common exception words

Words ending 'ious'  
Words ending 'cial'  
Words ending 'tial'

#### Spelling support group

Year 3/4 common exception words

### Reading

Guided reading this term will be based on our class book 'Treason'. We will discuss the context of the novel (Tudor England) and explore new vocabulary. The children's reading records will be checked by teaching staff **each Monday**. Please use the VIPERS question stems to help children reflect on their reading - these are stuck at the front of the reading record.

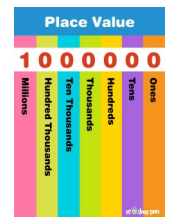
### Grammar

Year 5/6 will be looking at using adverbials of time, place and manner to write a setting description. We will also be learning about, and revising, relative pronouns and relative clauses to use in a letter to a friend written in the character of Will from our class novel. We will recap some key things to look out for when editing work

### Mathematics

#### Place Value

- Numbers to 10,000, 100,000, 1,000,000 10,000,000 (Y6)
- Powers of 10
- Compare and order numbers to 100,000 and 1,000,000
- Round numbers to nearest 10, 100, 1000, 1,000,000 (any integer Y6)
- Counting in 10, 100, 1000, 10,000, 100,000 and 1,000,000
- Roman numerals to 1000
- Negative numbers (Y6)



#### Number operations

- Add and subtract whole numbers with 4 or more digits
- Multi-step addition and subtraction problems
- Find missing numbers
- Common factors and multiples (Y6)
- Prime, square and cube numbers (Y6)
- Long multiplication and problem solving (Y6)
- Short division Long division (Y6)