

Science

Living things and their habitats-continuing work from term 5.

Finding out about different habitats around the world, including the Kenyan savannah. Exploring microhabitats in the friendship garden.

Working Scientifically.

Identifying and classifying. Asking questions and understanding they can be answered in different ways. Observing using simple equipment. Using observations and ideas to suggest answers to questions.



Enrichment Activities including Outdoor Learning

- Science-animal habitats.
- Whole school trip to The Wild Place.

Religious Education

What makes some places sacred to believers?
Theme for worship this term is Responsibility.
PHSE-Changes and moving on.

Early Years Foundation Stage-Characteristics of Effective Learning.

Children in the Early Years Foundation Stage learn by Playing and Exploring, Being Active and through Creative and Critical Thinking. These are referred to as the 'Characteristics of Effective Learning'. We aim to provide for the characteristics of effective learning by observing how a child is learning and being clear about what we can do and provide in order to support each child to remain an effective and motivated learner. Playing and Exploring-finding out and exploring, playing with what you know and be willing to 'have a go'.

How can you help your child at home?

Please log on to **GOOGLE CLASSROOM** for details of all Class 1 homework and extra resources.

Daily reading with an adult is one of the most important ways you can support your child's learning.

Maths games-on google classroom, Times tables rockstars.

Y2 weekly spellings.

Phonics and tricky words.

Computing

Using technology to organise and present information-block graphs and pictograms. j2code.

PE

Weekly PE with external coach.

Athletics.

Weekly swimming.

Cricket.

DT - Perfect Pizzas

Research different types of bread based products and pizza toppings.

Designing and making our own balanced, healthy pizzas.



Geography-Kenya

Learning about the African country of Kenya, climate, weather, landscape, people and animals. Use compass points to navigate around a map. Compare Kenya with UK.



Far away places Kenya



Summer Term 6
Class 1 Y1/2 EYFS

English

At the beginning of Term 6, we will be using non-fiction texts and videos about African elephants to help us write our own fact sheets. Then we'll use the text How to wash a woolly mammoth to inspire our instruction writing.

Handwriting

KS1 Learn correct formation for the zigzag monster letters.
EYFS/Y1 forming letter families, Y2 positioning of letters and beginning to join

Phonics/Spelling EYFS will continue to use the 'Unlocking Letters and Sounds' phonics programme.

EYFS	Reception will continue learning within Phase 4 of the ULS phonics programme, using phonemes they have already learnt from phase 3 to read longer words, including words with more than one syllable. Read phase 4 tricky words. Begin to spell phase 3 tricky words.
Y2	Y2 will continue to follow the Spelling Shed spelling programme. Weekly spelling homework will continue to be available via Google Classroom. This term we will continue to learn about adding suffixes to words including 'ment', 'ful' and 'ness'. We will also learn about homophones. Y2 children will continue to learn to read and spell KS1 common exception words.

Reading

We will use the VIPERS text focus objectives (vocabulary, inference, prediction, explain, retrieve, and sequence) to discuss books, illustrations and extracts from stories.

Children will bring home a fully decodable reading book for them to read to you as well as another book of their choosing if they wish to share together (these books will be marked with a heart sticker) Please read with them for 10 minutes everyday if you can and write any comments on your child's reading in their reading record and return it to school daily. Reading books will be changed each Monday and Thursday and whenever your child is heard read at school.

Y2 also have guided reading each week, we read a book in a small group over several sessions initially focusing on phonics and tricky words to read, then think about using our 'story teller' voice to re-read, finally finishing with comprehension.



Mathematics

EYFS

Doubling, sharing and grouping and learning about odd and even numbers. Exploring the relationship between numbers and shapes and deepening mathematical understanding through problem solving activities.

KS1

Statistics

Creating tables and tally charts. Use information collected to make and interpret block graphs and pictograms including those with scales counting up in 2s, 5s and 10s.

Shape.

Exploring 2D and 3D shapes-using mathematical language such as vertices, faces and edges. Learning about symmetry.

Measure.

Continue to measure using standard units including cm, m, ml and l. Ordering and comparing measurements. Temperature.

Y2 will also continue to work on learning their times tables and telling the time.